### FY 2020/2021 **HSIs Education Grants Program**

Presented by

Dr. Irma Lawrence

lawrence@nifa.usda.gov

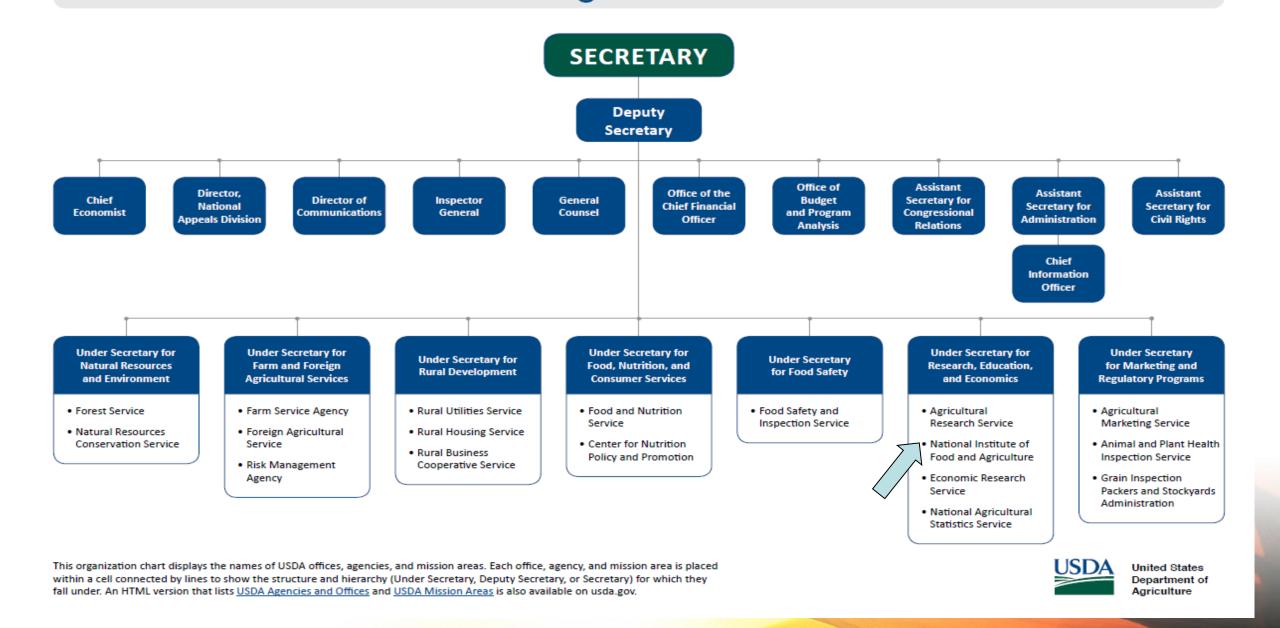
816-926-1905

### Agenda

- USDA
- HSIs Education Grants Program
- Working with Other USDA Agencies
- Example
- Questions

#### **U.S.** Department of Agriculture

- NIFA is one of many agencies in USDA and Offices
- Mission: Invest in and advance agricultural research, education and extension to solve societal challenges.
- NIFA doesn't perform actual research, education, and extension but rather helps fund it at the state and local level and provides program leadership in these areas.



### National Institute of Food and Agriculture

Research: to develop the knowledge to address national challenges

Education: to strengthen schools and universities that train the next generation of scientists, educators and producers

**Extension:** to bring knowledge gained through research and education to the public

#### **USDA** Agencies

- Forest Service (FS)
- Farm Service Agency (FSA)
- Foreign Agricultural Service (FAS)
- Food Safety and Inspection Service (FSIS)
- Natural Resources Conservation Service (NRCS)
- Rural Development Agency (RD)
- Food and Nutrition Service (FNS)
- Economic Research Service (ERS)
- National Agricultural Statistics Service (NASS)
- National Institute of Food and Agriculture (NIFA)
- National Agricultural Library (NAL)

- Grain Inspection, Packers and Stockyard Administration (GIPSA)
- Agricultural Marketing Service (AMS)
- Animal and Plant Health Inspection Service (APHIS)
- Risk Management Agency (RMA)
- Agricultural Research Service (ARS)
- Rural Utilities Service (RUS)
- Center for Nutrition Policy and Promotion
- Rural Housing Service (RHS)
- Rural Business Cooperative Service (RBCS)





### MIFA NIFA's Six Focal Areas

- Global Food Security
- Sustainable Energy
- Childhood Obesity Prevention
- Food Safety
- Water in Agriculture
- Climate

### **Hispanic-Serving Institutions Education Grants Program**

#### **NEED AREAS we fund**

- 1. Curricula Design, Materials Development and Library Resources
- 2. Faculty Preparation and Enhancement for Teaching
- 3. Instruction **Delivery** Systems
- 4. Scientific Instrumentation for Teaching
- 5. Student **Experiential** Learning
- 6. Student Recruitment and Retention

#### **Academic Disciplines**

- Entomology Plant
- Human Nutrition
- General Food & Agricultural Sciences
- Aquaculture
- Veterinary Medicine/Science
- Watershed Management)
- Agricultural/Biological Engineering
- Entomology Animal

- Environmental Sciences/Management
- Animal Sciences
- Soil Sciences
- Family & Consumer Sciences
- International Education/Research
- Plant Sciences and Horticulture (including Turf Sciences)

# FY 2020/21 HSIs RFA 3 Levels of Funding

LEVEL 1. Regular Project up to \$250K

LEVEL 2. Collaboration Project—2 + HSIs

Priority Oriented-\$250K/yr/4yrs

Will result on FIFTEEN B.S. and TEN M.S. per priority

\*Plant Sciences\*Forestry/Food Science/Nutrition

Animal Science/Plant Science/Natural Resources Microbiology/Nanotechnology/Other

LEVEL 3. Conference Up to \$50,000



### Level 1. Regular Projects

- For the FY 2020 program, an applicant may request up to \$250,000 (total, not per year), including indirect costs.
- An additional up to \$25,000 may be requested by the applicant to take advantage of their position as an HSI to recruit and support one underrepresented student.
- Address the severe underrepresentation of Hispanics in the Federal government.
- The total maximum for a regular grant award size is \$275,000 including indirect costs. Indirect costs are capped the negotiatd rate up to 30 percent.
- Bridge grants. Applicant institutions must have not previously received HSI funds
- No limit on Regular applications per institution.

### Level 2. Collaboration Projects

- To build capacity at HSIs to support 20 underrepresented students
- Recruit <u>at least 15 B.S. and 10 M.S./Ph.D. totaling 25 students</u>
- There are competitive projects for up to \$250,000 a year for up to 4 years for a \$1,000,000 total.
- Proposal for a project in which a group of two or three HSI's, universities and community colleges, form a cooperative arrangement for the purpose of carrying out a common purpose.
- Limit of two applications per lead institution, only one could be funded...

# POTENTIAL TRACKS FOR LEVEL 2 PROJECTS -- COLLABORATIONS

- Plant Sciences
- Forestry
- Natural Resources
- Renewable Energy, Natural Resources and the Environment
- Animal Sciences
- Agricultural Systems and Technology
- Food Safety and Food Science
- Nutrition and Childhood Obesity Prevention
- Other

## USDA Office of Human Capital Management has identified 20 Mission Critical Occupations (MCO's) in its FY 2008 Federal Equal Opportunity Recruitment Program Plan

- General Biological Scientists
- Soil Conservation Specialist
- Soil Conservation Technician
- Forestry Specialist
- Dietician/Nutritionist Specialist
- Consumer Safety Special
- Soil Science Specialist
- Veterinary Medical Officer

**Biological Science Technician** 

Agricultural Commodity Grader

Consumer Safety Inspection

Forestry Technician

Statistician Specialist

Food Inspection Specialist

General Business and Industry

### **Project Duration -- 4 years**

• The statutory time limit for these grants is **five (5) years**. All funds must be spent <u>and</u> withdrawn within 5 years.



#### **Indirect Costs**

Use negotiated rate, but may not exceed 30 percent.

### **NO Matching Requirements**

• 100 percent matching requirement

Matching requirements does not apply to grants awarded to HSACUs, NLGCAs, and Land-grants.

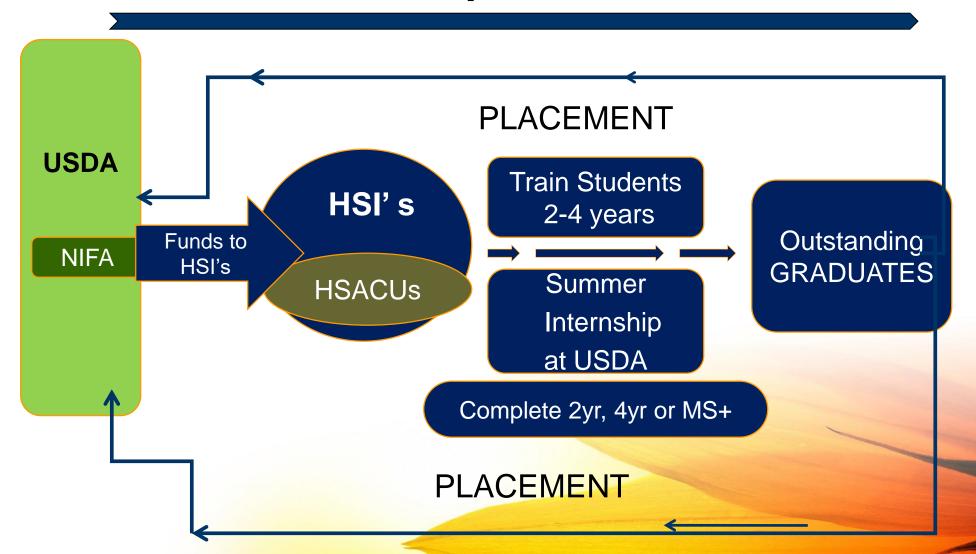
(Pages 17-18 RFA)

Note that NIFA included information at

http://www.nifa.usda.gov/business/awards/matching\_require.html to further assist you in determining if you must meet the new matching requirement.



#### A Simple Model





### **Project Narrative (PN)**

- The PN and full application must not exceed the total page limit of 25 pages.
- The total page limit will include both the *double spaced* pages of written text, figures, and tables.
- The font size for tables should be no smaller than 11 points, Times New Roman.
- Tables could be single-spaced.
- The page limits outlined here ensure fair and equitable competition.
- Appendices to the PN are allowed if they are directly germane to the proposed project. Do not add appendices to circumvent the page limit.



### Five Evaluation Factors (Total 100 points)

- Potential for advancing education quality
- Approach and cooperative linkages
- Institutional commitment and resources
- Key personnel
- Budget and cost-effectiveness

30 points

25 points

20 points

15 points

10 points

#### Hispanic-Serving Institutions Education Grants Program (HSI)

# We Need Your Help to Connect HSI Students to USDA

- HACU Internships
- USDA Student Pathways Programs
- Presidential Management Fellows Program
- Be aware of other activities on the same area/topic
- Coordinate efforts with feeder initiatives and follow-up initiatives
- Duplicate/adapt successful initiatives
- Address barriers
- Involve students in network
- Duplicate yourself
- Make sure students meet the requirements for the jobs

#### To do list...

- 1. Take Action!
- 2. Work Together in Partnership
- 3. Leverage Resources
  - 4. Get Results!!





#### Questions? Comments?

### Visit our website on... www.nifa.usda.gov

Thank you!